## Weekly Lesson Plan- Physical Education 4K-2

**Teacher: Dollar** 

**Strand:** → Movement Competency Cognitive Abilities → Responsible behavior Lifetime Fitness

Date	Unit/Objective	Equipment	Lesson
January		Scooters;	Intro: (5 min) Warm-Up
31 <sup>st</sup> , 2017		basketballs;	Students will [jog, skip, walk, lunge, shuffle] laps as music plays
, -		Frisbees;	When music stops the teacher will call out a number and an exercise or stretch for the
Lesson 1		Ribbons; Super	students to complete (teacher will model and count with students).
		bouncers; CD	
		player	
			Game/challenge: (30 min) Stations
			Divide students into four groups. Crowns retate to each station. Stations last F. 7 minutes
			Divide students into four groups. Groups rotate to each station. Stations last 5-7 minutes. Station 1: Ribbons/super bouncers
			Station 2: Frisbees
			Station 3: Basketball
			Station 4: Scooters
			Station 4. Scotters
			Cool Down: (5 min)
			(2.1.1.1)
			Group high-fives, deep breaths and stretches

Date	Unit/Objective	Equipment	Lesson
February 2 <sup>nd</sup> , 2017 Lesson 2	Hula hooping	Hula hoops; CD player	Warm up: (10 min) Students will [jog, skip, walk, lunge, shuffle] laps as music plays When music stops the teacher will call out a number and an exercise or stretch for the students to complete (teacher will model and count with students).
			Game/challenge: (30 min) Hula Hoops  Introduction to hula hoops. Demonstrate how to hold a hula hoop, how to stand, where to place arms, and how to rotate hips. Practice time for kids. After 5 minutes or so, have students try hooping with other parts of their body, such as neck, wrist, arm, and ankles. Next, students will pair up and try rolling their hula hoops to each other. After some practice time, one student will roll the hula hoop and the other student will chase it and try to catch the hula hoop before it hits the ground.  Cool Down: (5 min)  Group high-fives, deep breaths, stretches