

4 Year Old KINDERGARTEN-ROOM 201 Amanda Perry's Lesson Plans

WEEK OF: 5/1/17-5/5/17

THEME: Stranger Safety

Letter of the Wk: Review

| | Free Play 8:00-9:00 | Calendar & Whole Group 9:00-9:30 | Language Arts and Theme Activity 9:30-10:15 | Lunch 10:30-11:15 | Quiet Time 11:15-12:00 | Theme Activity 12:00-12:15 | Learning Stations 12:15-1:15 | Recess 1:15-1:30 | Snack, Literacy Link 1:30-2:20 | Gym Class 2:20-2:50 |
|-------|------------------------|--|---|----------------------|---------------------------|--|---|---------------------|--|------------------------|
| DAY 1 | ↓ | <p>*Morning Message Move Calendar Marker to new date. *Review months of the year.</p> <p style="text-align: center;">↓</p> | <p>Read Aloud: <i>Little Red Riding Hood</i> By: Mara Alperin.</p> <p>~Flannel board ~Re-telling with props ~Making stick puppets ~Discuss who a stranger is</p> <p style="text-align: center;">4K I A.2,B.2 II B.1,2 C.1,2 III B.2a, C.1,2,3b,4,5 IV C.2</p> | ↓ | ↓ | <p>4K IA.1d</p> <p>4K I A.1a,c</p> <p>Read Aloud: <i>Goldilocks and the Three Bears</i> By: Mara Alperin</p> | <p>Protective behaviors: learning cards.</p> <p>~Stranger safety scenarios</p> <p>~Reenact <i>Little Red Riding Hood</i>.</p> <p style="text-align: center;">4K I B.2 III A.3 B.2a V B.1,2</p> | ↓ | <p>4K II B.1, C.3 III B.2a IV B.2</p> <p>4K IA.3 B.1a,b B.2 II C.3</p> | ↓ |
| DAY 2 | ↓ | <p>*Review "yesterday", "tomorrow", and "today."</p> <p>*Weather *Sing "Days of the Week" Song.</p> <p style="text-align: center;">↓</p> | <p>Read Aloud: <i>The Three Little Pigs</i> By: Mara Alperin.</p> <p>~Magnetic story pieces. ~Stranger safety tips: who is/isn't a stranger; what strangers look like; what to do if a stranger approaches you. ~Three Little Pigs sequencing cards.</p> <p style="text-align: center;">4K I A.2,B.2 II B.1,2 C.1 III A.2 IV A.2 IV B.2, C.2</p> | ↓ | ↓ | <p>Read Aloud: <i>The True Story of the 3 Little Pigs</i> By: Jon Scieszka</p> | <p>Protective behaviors: learning cards.</p> <p>~Stranger safety scenarios</p> <p>~Making pig puppets and reenacting the story</p> <p style="text-align: center;">4K I B.2 III A.2, B.2a, C.1,2,3b V B.1</p> | ↓ | <p>4K IA.3 B.1a,b B.2 II C.3</p> | ↓ |

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| D A Y 3 | *Morning Manipulative *Morning Math My Math Ch.9.1-4 Data and Graphing Day 1: Kite graphing Day 2: Shape graph wkst. Day 3: Solid shapes 4K I B.2 III C.1,2 | Read Aloud: <i>The Three Billy Goats Gruff</i> By: Mara Alperin. Class story-telling of <i>3 Billy Goats Gruff</i> with props. Reading Buddies @ 10:10 a.m. 4K I B.2 III A.3 B.2a, C.1,2,3b,4 V B.1 | | Read Aloud: <i>Chicken Little</i> By: Sue Graves | Protective behaviors: learning cards. ~Stranger safety scenarios ~Making a book, "Police on the Go." 4K I B.2 III A.1,2,3 B.2a C.2,3b,4 V B.1 | <u>Learning Stations</u> 1.) SmartBoard 2.) Syllable Drill 3.) Magneatos 4.) Free Choice 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2 | | <u>Literacy Link</u> ~Book/Song ~Beginning sounds 4K I A.3 B.1a,b B.2 II C.3 | |
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