

# 4 Year Old KINDERGARTEN-ROOM 201 Amanda Perry's Lesson Plans

**WEEK OF: 5/8/17-5/12/17**

**THEME: Plants/Seeds**

**Letter of the Wk: Review**

	Free Play 8:00-9:00	Calendar & Whole Group 9:00-9:30	Language Arts and Theme Activity 9:30-10:15	Lunch 10:30-11:15	Quiet Time 11:15-12:00	Theme Activity 12:00-12:15	Learning Stations 12:15-1:15	Recess 1:15-1:30	Snack, Literacy Link 1:30-2:20	Gym Class 2:20-2:50
DAY 1		<p>*Morning Message Move Calendar Marker to new date. *Review months of the year.</p> <p><b>PALS testing</b></p> <p style="text-align: center;">↓</p>	<p>Read Aloud: <i>The Seed</i> By: Pamela Nash.</p> <p>~Introduction to plant parts using pocket chart plant song: roots, stem, leaves, seeds.</p> <p>~Making a flower diagram: label plant parts.</p> <p><b>4K I B.2 III A.3, B.2a, C.1,2,3b,4 V B.1</b></p>	↓	<p><b>4K IA.1d</b></p> <p><b>4K I A.1a,c</b></p> <p>Read Aloud: <i>Dandelions: Stars in the Grass</i> By: Mia Posada</p>	<p>Read Aloud: <i>Nature's Miracles: Once There Was a Seed</i> By: Judith Anderson</p> <p>~Finish plant diagrams. ~Flower garden BINGO (lowercase letters).</p> <p><b>4K I B.2 II C.2,3 III A.1,2,3 B.2a, C.2,3b V A.3 B.1</b></p>	<p><b>Learning Stations</b></p> <p>1.) End-of-Year assessments</p> <p>2.) Pond matching game</p> <p>3.) Bead patterns</p> <p>4.) Sand Table</p> <p><b>4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2</b></p>	<p><b>4K II B.1, C.3 III B.2a IV B.2</b></p> <p style="text-align: center;">↓</p>	<p><b>Literacy Link</b> ~Book/Song</p> <p>~Beginning sounds</p> <p><b>4K IA.3 B.1a,b B.2 II C.3</b></p>	*Kickball and basketball
DAY 2	↓	<p>*Review "yesterday", "tomorrow", and "today."</p> <p>*Weather *Sing "Days of the Week" Song.</p> <p><b>PALS testing</b></p> <p style="text-align: center;">↓</p>	<p>Read Aloud: <i>The Night Before Mother's Day</i> By: Natasha Wing.</p> <p>~Review parts of a plant.</p> <p>~Decorating flower pots.</p> <p>~Planting seeds.</p> <p>~Making a Mother's Day card.</p> <p><b>4K I B.2 II A.1, C.1 III A.3, B.2a, C.2,3a,5 IV C.2 V B.6</b></p>	↓	<p>Read Aloud: <i>The Carrot Seed</i> By: Ruth Krauss.</p>	<p>Read Aloud: <i>Seeds! Seeds! Seeds!</i> By: Nancy Elizabeth Wallace</p> <p>~"Growing a Flower" take-home book.</p> <p><b>4K I B.2 III A.2, B.2a, C.1,2,3b V B.1</b></p>	<p><b>Learning Stations</b></p> <p>1.) End-of-Year assessments</p> <p>2.) Flannel board w/puppet (alphabet)</p> <p>3.) Lacing boards</p> <p>4.) Free Choice</p> <p><b>4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2</b></p>	↓	<p><b>Literacy Link</b> ~Book/Song</p> <p>~Beginning sounds on Smartboard</p> <p><b>4K IA.3 B.1a,b B.2 II C.3</b></p>	↓

D  
A  
Y  
3

\*Morning  
Manipulative

\*Morning  
Math  
My Math  
Ch.10.1-4  
Add and  
Subtract  
**Day 1:**  
Flower  
graphing  
**Day 2:**  
Seed adding  
wkst.  
**Day 3:**

**4K I B.2**  
**III C.1,2**

**NO SCHOOL**

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