

4 Year Old KINDERGARTEN-ROOM 201 Amanda Perry's Lesson Plans

WEEK OF: 10/3/16-10/7/16

THEME: Diamonds

Letter of the Wk: Dd

	Free Play 8:00-9:00	Calendar & Whole Group 9:00-9:30	Language Arts and Theme Activity 9:30-10:15	Lunch 10:30-11:15	Quiet Time 11:15-12:00	Theme Activity 12:00-12:15	Learning Stations 12:15-1:15	Recess 1:15-1:30	Snack, Exploratory Math 1:30-2:20	Gym Class 2:20-2:50
D A Y 1		*Morning Message Move Calendar Marker to new date. *Review months of the year. ↓	Introduce Letter Dd: Play guessing game w/Dd objects; Letter of the Day Pocket Chart for sounds, writing, pictures. Read Aloud: <u>Clifford the Big Red Dog</u> By: Normal Bidwell. Make Dalmatian dog puppets. Barking at "D" words. 4K I B.2 III B.1, C.1,2,3b,4,5 IV C.3	4K IA.1d	4K I A.1a,c <i>Safari Montage</i> <u>Chicka Chicka Boom Boom</u>	Smartboard letter Dd. Making letter Dd mini-book. 4K II C.2,3 III A.2,3 B.2a C.1,2,3b IV C.3 V B.1	Learning Stations 1.) Letter "Dd" rainbow writing 2.) Roll the Dice: more/less/equal 3.) Tangram tiles (shapes) 4.) Digging at sand table 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2	4K II B.1, C.3 III B.2a IV B.2	*Milk Break *Read Aloud *Sing Songs/Finger Plays 4K I A.3 B.1a,b B.2 II C.3 Sing "Five Little Ducks." Use props to teach song. Have children reenact song, guessing who's missing. Duck, Duck, Goose.	*Prepare for Departure *Depart @ 3:05
D A Y 2		*Review "yesterday", "tomorrow", and "today." ↓	Review Letter Aa,Bb,Cc,Dd on Smartboard. Read Aloud: <u>Thumper's Shapes</u> By: Kitty Richards Making kites out of diamonds. Reviewing positional words. Ex: fly your kite <i>under</i> your table; <i>next to</i> your ear, etc. 4K I B.2 II B.2 III A.3 C.1,2 IV B.2		<i>Read Aloud: ABC Animal Amboree</i> By: Giles Andreae	Pin-the-Tail on the Donkey. Make tails: color/cut.	Learning Stations 1.) Shape assessments 2.) Dinosaurs 3.) Stamping 4.) Balance Beam 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2		Dance party.	

D A Y 3	*Weather *Sing "Days of the Week" Song. *Morning Manipulative *Morning Math My Math Ch.1-4; 1-5 one-to-one correspondence Day 1: Trace drums Day 2: Trace diamonds Day 3: #3 wkst. 4K I B.2 III C.1,2	Read Aloud: <u>Winnie the Pooh: Super Detective Game.</u> Discuss what a magnifying glass is. Real magnifying glass samples. Making magnifying glasses. Play, "I Spy" game. Use magnifying glasses to search our classroom for colors/letters/numbers. 4K II C.2,3 III A.2,3 B.2a C.1,2,3b IV C.3 V B.1		Read Aloud: <u>The</u> <u>Mixed-Up</u> <u>Chameleon</u> By: Eric Carle	Who is missing? Play music while children walk around. When the music stops, ask children to lie down on the floor and hide their eyes. Cover a child with a blanket. When you give the signal, children stand up and try to guess who is missing.	<u>Learning Stations</u> 1.) Matching #'s to sets kite game (w/Mrs. Dollar) 2.) Diamond bean bag toss 3.) Detective fingerprinting 4.) Free Choice 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2		Niagara Homecoming Pep Rally	
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