

4 Year Old KINDERGARTEN-ROOM 201 Amanda Perry's Lesson Plans

WEEK OF: 9/26/16-9/30/16

THEME: Colors

Letter of the Wk: Cc

	Free Play 8:00-9:00	Calendar & Whole Group 9:00-9:30	Language Arts and Theme Activity 9:30-10:15	Lunch 10:30-11:15	Quiet Time 11:15-12:00	Theme Activity 12:00-12:15	Learning Stations 12:15-1:15	Recess 1:15-1:30	Snack, Exploratory Math 1:30-2:20	Gym Class 2:20-2:50
DAY 1	<p><i>Day 1: Split into small groups and begin sponge painting "Apple of Your Eye" project.</i></p>	<p>*Morning Message Move Calendar Marker to new date. *Review months of the year.</p> <p style="text-align: center;">↓</p>	<p>Introduce Letter Cc: Play guessing game w/Cc objects; Letter of the Day Pocket Chart for sounds, writing, pictures.</p> <p>Read Aloud: <u>Mouse Paint</u> By: <u>Ellen Stoll Walsh</u>. Use color glove to teach color song.</p> <p>Make "magic color handprints" while mixing paint colors.</p> <p style="text-align: center;">4K III C.1,4 IV A.2,C.3 V A.1, C.3</p>	<p>4K IA.1d</p> <p style="text-align: center;">↓</p>	<p>4K I A.1a,c</p> <p><i>Safari Montage Chicka Chicka Boom Boom</i></p>	<p>Read Aloud: <u>Color Train</u> By: <u>Dr. Jean Feldman</u></p> <p>Letter "Cc" rainbow writing 4K II C.2,3 III A.2 B.2a C.3b</p>	<p>Learning Stations</p> <ol style="list-style-type: none"> Cutting curved lines Color & shape BINGO Cookie jar sorting Sand Table <p style="text-align: center;">4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2</p>	<p>4K II B.1, C.3 III B.2a IV B.2</p> <p style="text-align: center;">↓</p>	<p>*Milk Break *Read Aloud *Sing Songs/Finger Plays 4K I A.3 B.1a,b B.2 II C.3</p> <p style="text-align: center;">↓</p>	<p>*Prepare for Departure</p> <p style="text-align: center;">↓</p> <p>*Depart @ 3:05</p>
DAY 2	<p style="text-align: center;">↓</p>	<p>*Review "yesterday", "tomorrow", and "today."</p> <p style="text-align: center;">↓</p>	<p>Review Letter Aa,Bb,Cc on Smartboard.</p> <p>Read Aloud: <u>The Crayon Box that Talked</u> By: <u>Shane DeRolf</u>.</p> <p>Creating name caterpillars—Children have to put the letters of their name in order.</p> <p style="text-align: center;">4K I B.2 II B.2 III A.3 C.1,2,3b V B.1</p>	<p style="text-align: center;">↓</p>	<p><i>Read Aloud: Llama, Llama, Red Pajama</i> By: <u>Anna Dewdney</u></p>	<p>Read Aloud: <u>If You Give a Cat a Cupcake</u> By: <u>Laura Numeroff</u></p> <p>Discuss what a graph is and how to make one. Discuss our favorite colors and graph them using pictures. 4K I B.2 III A.2 V B.1</p>	<p>Learning Stations</p> <ol style="list-style-type: none"> Counting candles game (w/Mrs. Dollar) Candy Land-color recognition. Light projector Free Choice 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2 	<p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p>

D A Y 3	*Weather *Sing “Days of the Week” Song. *Morning Manipulative Day 1: Trace candle Day 2: #2 wkst. Day 3: Color candle wkst. 4K I B.2 III C.1,2	Read Aloud: <i>Rain By: Robert Kalan.</i> Discuss color words. Letter Cc mini-book. Split into pairs and partner read. Play, “Bubble Gum, Bubble Gum” game. Various colors of pom-poms in a dish: Children pick one and identify color. 4K II C.2,3 III A.2,3 B.2a C.1,2,3b IV C.3 V B.1		Tumble Books <i>Clark the Shark By: Bruce Hale</i>	Colorful Buildings: listening skills; positional words; color identification. 5 cubes each of 3 different colors for each child. Hide tower—give clues for children to match towers. 4K II C.2,3 III A.2 V B.1	<u>Learning Stations</u> 1.) Crayon-match BINGO 2.) Light projector 3.) Geoboards 4.) Free Choice 4K I B.2 II C.2,3,4 III A.3,B.2a,C.2,3b,5 IV B.1,C.3 V B.1,2		Play, “Who Stole the Cookie from the Cookie Jar?”
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